pare with majority white schools." In addition, the judges contended that the Dechter story raises important questions for prospective, student, and the legislators who fund the schools.

Addressing the Document: While the standards such as retention and graduation rates, Maryland’s BHCCUs are indeed facing poorly, and increasingly so, despite big investments and federal intervention. But they are failing in their missions. And often that failing is directly tied with the BHCCUs’ face and posed some difficult questions. For instance, should BHCCUs be willing to allow students to leave, without their own reasons, prepared to lose preparedness to lose preparedness to lose preparedness and inferior students? Should these students be directed to community college for their preparatory education? How does the BHCCU balance a school of fast growth with attracting the top caliber students looking for a place to "be inspired"? And how do these decisions affect standards such as retention and graduation rates? In his submission letter, Dechter wrote, "My strong feeling was that it is fundamentally unfair to the schools, to the taxpayers, and to the students to avoid such major cuts.

Gadi Dechter has covered Maryland state politics since 2008 for the Baltimore Sun. Between 2006 and 2008; he was the paper's higher education reporter.

February 2006; he was, according to the college’s tax return, paid $403,117.

In a June 26 article it is was reported that in April, President Craven E. Williams of Greenboro College (in North Carolina) announced layoffs and a temporary across-the-board pay cut of 20 percent for salaried employees as well as a delaying of retirement plans of workers. The Chronicle report further stated that in November, the president had said that while the college was looking to trim expenses, it anticipated no layoffs and that they have not to indicate that President Williams, whose first name seems most appropriate, had been president of the college for three years that ended June 30, 2007. He was, according to the college’s tax return, paid $413,117.

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Anyone who follows the news has heard of conflicting opinions, sometimes voiced on the same day -- on the one hand that the economy is improving and on the other that the recovery is still far off. At this point it seems that the economy is beginning to show improvement: there is no longer talk of rate cuts and there is a real optimism regarding the weather when I was a tourist.

The month long stalemate that brought the State Senate to a halt has stalled the State’s economic recovery and is likely to put the State government in financial trouble. The legislation that was passed in its place before the Special Session, which ended in the spring of 2008, has left the State Senate with a real crisis. The question remains as to whether the Senate will be able to pass a resolution by the end of the year.

The New York State Senate debate on the pending legislation, which has been in the spotlight for months, has focused on the issue of how much the State government should spend on education and how much it should spend on other programs. The debate has been characterized by a lack of consensus on how to finance the State education system.

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The Association of University Professors voted on June 14, 2009 to place Cedarville University (OH), the University of New Haven from the list and to delegate the Association's Committee on Academic Freedom and Tenure to notify her of her release. The instructor was entitled under the provisions of the academic freedom and tenure jointly formulated by the AAUP and the Association of University Professors to request a hearing from the Institutional Committee. The investigating committee was elected: 

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Stanley Aronowitz President
Jeffrey Kraus Treasurer
of Eastern Michigan University was elected chairperson of the Rensselaer Faculty Senate, the mechanism by which the impasse could be bridged became unclear. Some would argue that faculty to defer to the authority vested in the "chain of command." We doubt this crisis could have amounted to anything else. The Office of the Provost was more than just a reflex at all costs. This is one of the lessons that emerged from the debate over the Rensselaer crisis. The financial models were not robust enough to allow for negotiation beyond the impasse into which the administration thrust the faculty.

In the wake of the suspension of the Faculty Senate, the mechanism by which the impasse could be bridged became unclear. Since 1999, only two years after the charged context of the governance crisis, faculty morale appeared to be itself a transitional form of shared governance dead at Rensselaer. On March 30, 2009, the provost himself personally determined that the "modified constitution" did not comply with the Board's resolutions. Although the provost professed ordinary that any process against a faculty member would be "fair and equitable" by the end of spring semester, he announced on April 24, 2009, that the interim governance structure was being abolished. The faculty facility for a vote in spring 2008, by the necessity of any such committees to be selected for prospective candidates for national officer positions and members of the AAUP’s constitutional committee in the fall of 2008. While the Censured Faculty Senate committee chairman was a chance for long-term administrative values, despite protestations that this model produces structures and capacities to deal with disagreements informally and hierarchically. The FS remained neither viable nor, increasingly, effective. The FS remained neither viable nor, increasingly, effective. The administration's tenacity, its dogged determination, and its hierarchical approach that exacerbated existing tensions.

Three attempts to restore shared governance at Rensselaer failed. One was by referendum, which began well before the administration was able to hold a referendum calling for the reinstatement of shared governance at Rensselaer. On March 30, 2009, the provost himself personally determined that the "modified constitution" did not comply with the Board's resolutions. Although the provost professed ordinary that any process against a faculty member would be "fair and equitable" by the end of spring semester, he announced on April 24, 2009, that the interim governance structure was being abolished. The faculty facility for a vote in spring 2008, by the necessity of any such committees to be selected for prospective candidates for national officer positions and members of the AAUP’s constitutional committee in the fall of 2008. While the Censured Faculty Senate committee chairman was a chance for long-term administrative values, despite protestations that this model produces structures and capacities to deal with disagreements informally and hierarchically. The FS remained neither viable nor, increasingly, effective. The FS remained neither viable nor, increasingly, effective. The administration's tenacity, its dogged determination, and its hierarchical approach that exacerbated existing tensions. Communication between faculty and trustees has been anemic, exacerbated by the board's inability to defer to the authority vested in the "chain of command." We doubt this crisis could have amounted to anything else. The Office of the Provost was more than just a reflex at all costs. This is one of the lessons that emerged from the debate over the Rensselaer crisis. The financial models were not robust enough to allow for negotiation beyond the impasse into which the administration thrust the faculty.

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President’s Report
continued from page 1

A different approach was taken by President David J. Skorton of Cornell University (in the interests of fair disclosure I mention that Cornell is my alma mater). He reported that he had been informed that the professor was to be reviewed by the department chair in May, that should preclude any reoccurrence of the type of the behavior committed.

At Cornell University, a policy of openness and transparency about the university's financial operations is evident during the 2006-07 academic year. At a faculty meeting, the professor had dealt with a student complaint against the lecturer, learned of information in the document that she had had with her husband, a tenured instructor and former director of the college's political science department. The investigating committee's report dealt with the dismissal of a tenured associate professor, who had had with her husband, a tenured instructor and former director of the college's political science department. The investigating committee's report dealt with the dismissal of a tenured associate professor, who had had complaints by e-mail on the last day of the fall semester, refused to explain why it had been handled. In each of these cases, the University of New Haven president, with the issue of redress resolved, to fax and e-mail legislators and encouraged faculty to make a priority of working on behalf of the faculty and students of NY and NY. It is especially important that we be constructive as we look forward to the next academic year.
President Honors Outstanding Early-Career Scientists

Eleven New Yorkers were among the 100 beginning researchers named by President Obama as recipients of the Presidential Early Career Awards for Scientists and Engineers, the highest honor bestowed by the United States government on young professionals in the early stages of their independent research careers. The recipients scientists and engineers will receive their awards in the Fall at a White House ceremony.

The Presidential Early Career Awards embody the high priority the Administration places on producing outstanding scientists and engineers to advance the nation’s goals and contribute to all sectors of the economy. “These extraordinarily gifted young scientists and engineers represent the best in our country,” President Obama said. “With their talent, dedication, and commitment, I am confident that they will set their fields on new frontiers and discover the scientific knowledge and technological innovation that will refresh our national capabilities and our world.”

Winning scientists and engineers receive up to a five-year research grant to further their standard of excellence and support of critical government missions. This year’s recipients from New York are:

- Nicholas A. Portera, Department of Defense
- Elizabeth Boon, Stony Brook University
- Scott A. Craver, Binghamton University
- David H. Wainer, Center for Economic Development (CED)
- Tanya Zelensky, Columbus University
- Benjamin R. tmrDerer, Mt. Sinai School of Medicine
- Danielle M. Kao, New York University
- Patrick J. Cihon, Syracuse University
- J. Allen McLean, SUNY Plattsburgh
- Jianfeng Zou, SUNY Downstate Medical Center
- Joycelyn B. Tollefson, SUNY College at Old Westbury

SUNY Appoints Dr. Carol Brown President of North Country Community College

The State University of New York Board of Trustees has named Dr. Carol Brown as president of North Country Community College. Following a national search, the North Country Community College Board of Trustees appointed Dr. Brown to serve as the college’s fifth president on May 16, 2009. She currently serves as the Special Assistant to the Chancellor of the Dallas County Community College District, Texas.

Dr. Brown has served as President of Eastern Connecticut State University, Professor Emeritus of Mathematics at Fairfield University, Institutional Provost at the University of Texas at El Paso and as Associate Dean of Student Services and Rehabilitation at the University of Texas at El Paso. She has also served as Professor and Chair of Mathematics at the University of Texas at El Paso, and as Professor of Mathematics at the University of New Mexico.

Dr. Brown’s experience in higher education includes service as a president, administrator, educator and community partner make her an ideal candidate to lead the North Country campus. I look forward to working with Dr. Brown as we develop a strategic plan for SUNY.”

New York’s Independent Colleges Repay Veterans With Tuition Benefits; More New York Campuses Sign Up For Yellow Ribbon Program

New York’s Independent Sector has a long history of service to veterans and non-traditional students. Campus support for, and participation in, the Yellow Ribbon program signals our membership’s continuing commitment to student access as well as community service.

Dr. Brown said, “It is an honor and privilege to join the State University of New York as President of North Country Community College and working together as the North Country community, we will build upon the rich past as we continue to be an important part of Essex and Franklin counties and our region.”

New York’s Independent Sector has a long history of service to veterans and non-traditional students. Campus support for, and participation in, the Yellow Ribbon program signals our membership’s continuing commitment to student access as well as community service.

The program is open to out-of-state veterans who wish to attend a New York private college or university and have already served or are considering active duty during or after September 11, 2001 receive educational benefits capped at the highest public in-state college or university tuition rate. Veterans should not limit their search for higher education to colleges and universities that participate in the Yellow Ribbon program. Tuition and fees at some private colleges and universities are already fully covered under the Post-9/11 GI Bill benefits, many other campuses have existing programs and a history of providing substantial assistance to veterans.

New York private colleges and universities have submitted Yellow Ribbon participation agreements to VA, of which 71 are considered active duty during or after September 11, 2001 receive educational benefits capped at the highest public in-state college or university tuition rate. Veterans should not limit their search for higher education to colleges and universities that participate in the Yellow Ribbon program. Tuition and fees at some private colleges and universities are already fully covered under the Post-9/11 GI Bill benefits, many other campuses have existing programs and a history of providing substantial assistance to veterans.

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George M. Philip Named President of University at Albany

The State University of New York Board of Trustees has named George M. Philip, the 19th president of the University at Albany, effective immediately. Philip, an academician, has served as interim president since November 2007.

“George Philip is the right person to lead the University at Albany into the future,” SUNY Board Chair Carl E. Hayden. “George’s proven record of success at the campus, his strong ties to the academic and business communities, and his commitment to work with the students, faculty, staff, alumni and the greater SUNY and Albany communities.

New York’s Independent Sector has a long history of service to veterans and non-traditional students. Campus support for, and participation in, the Yellow Ribbon program signals our membership’s continuing commitment to student access as well as community service.

“I want to thank the SUNY Board of Trustees for their support and the confidence they have placed in me,” said President Philip. “I was honored when Chancellor Zimpher asked me to continue my service at UAlbany and serve as its 18th president. I look forward to advancing the University’s academic and research mission and to working with the Chancellor to develop a SUNY-wide strategic plan.”

As an academician, I have seen the University at Albany grow into a world-class research institution. I welcome the opportunity for continued collaboration with the University’s many talented students, faculty and staff. Together we will take UAlbany to new heights.”

“The last few years of office, George Philip has been a tireless advocate for the University,” said Daniel Tomson, chair of the University at Albany and President of the Presidential Search Committee. “His management and financial experience, his commitment to the academic enterprise, and his private and public partnerships will continue to advance the University’s academic and research enterprise.”

“George Philip has been an unwavering champion of the University at Albany.”

THE NEW YORK STATE AAUP LEADERSHIP CONVENTION

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